

A Standards-Aligned Educator Guide for Grades 3 - 9

# WILL YOU SURVIVE?

Follow the adventure and learn real-life survival skills along the way!

### About the book:

Play the main character in your own adventure story! Each richly illustrated situation includes a disaster, and you must choose between three options for survival. As you choose, you'll learn real-world survival skills as well as facts about wild animals, natural disasters, and everyday accidents.

Unlike most survival guides, which are deadly serious, the lively and informative text of *Will You Survive?* is beautifully designed and filled with photographs, illustrations, infographics, and icons. You'll have as much fun pouring over the images as you will reading the text. Best yet, the next time you're cornered by a snow leopard or caught in an earthquake, you'll know what to do!

**Age Range:** 8 - 14

Grade Level: Grades 3 - 9

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Books)

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#### About the Author - Paul Beck:

Paul Beck writes about science and technology for readers of all ages. He has more than 15 years' experience writing nonfiction books for children and has authored more than 60 books on subjects ranging from architecture to history to zoology. His books include *Uncover a Dog, Uncover a Cat, Skulls, and The Field Guide to Safari Animals*. When not writing, he enjoys playing music and drawing moose cartoons. He lives in Portland, Oregon.



## Pre-Reading Discussion:

- Consider the cover of the book. Notice that the image of the bear and trees are labeled with an X, while the house is labeled with a check mark. What message does the illustration suggest to you?
- Define the word survival.
- Have you ever had an encounter with some sort of life-threatening scenario? If so, describe the situation.
- Predict what this story is going to be about.

### Post-Reading Discussion:

Use the score card on the next page to evaluate your skills for survival. Read about each encounter. Record your which option you might choose in the space provided. Access your skills for survival by marking Yes or No if you made it out alive!

	Mark the option you chose			Did you make the best choice?	
Dangerous Encounter	1	2	3	yes	no
Venomous Snake Bite			managalaha sebagai dan		An orange and a second a second and a second a second and
Himalayan Plane Crash	With the control of t				
Snow Leopard Encounter			Managing and are not the property of the second seco		
Avalanche				tan andalahan adalah 1900-1900 pilangga tigan dalah da adalah da	
Rhino Attack			Magazing State or Army High States and State		
Car Submersion			MORNINGS OF BYEN SEPHERINGS AND THE SEPHERINGS AND		
Hotel Fire					
Rip Current			Designation of the contract of		
Lionfish Sting					
Shark Encounter					
Quicksand					
Kangaroo Encounter			Personal Control of the Control of t		
Earthquake					
Elevator Plunge			programmed to be a bound of the state of the		and the control of th
Lightning Strike			Responsibilities on forms to Enhancement and Marian		
Yellow Jacket Attack					and different and any con-
Fall Down Stairs	Mentama 1974. — 1974. a ayddiffiliaddiag gyrgagag allgan difell e				and the same of th

## Vertical Puzzle Answers:

1. \$ † a y n e a r
2. b a c k o U †
3. † R e e
4. a V a l a n c h e
5. f l r e
6. † a k e c o V e r
7. † u c k p i v o † A n d r o l l
8. y e L l o w j a c k e † s



### WILL YOU SURVIVE?: VERTICAL PUZZLE

**Instructions:** Solve the puzzle by answering the clues below. Use page number references to seek our answers, if needed.

	1. S
	2 U _
	3 R
	4 V
	5. <u> </u>
6.	
7	A
	8 L

#### **Vertical Puzzle Clues:**

- 1) The best option to survive a helicopter crash (pg. 13)
- 2) The best option to survive a snow leopard encounter (pg. 22)
- 3) Climb this to survive a rhino attack (pg. 32)
- 4) Try to stay on top of the snow if caught in this catastrophe (pg. 26)
- 5) Stay low and head for the exit if caught in this dangerous situation (pg. 46)
- 6) Best option to survive an earthquake (pg. 84)
- 7) When falling down the stairs, it is best to ... (pg. 108)
- 8) Type of wasp that aggressively attacks is their nests are threatened (pg. 99)



#### COMMON CORE STATE STANDARDS ALIGNMENT:

Reading: CCRA.R.1, R.2, R.3, R.5, R.&, R.10 Language: CCRA.L.3, L.4, L.6 Speaking & Listening: CCRA.SL.1, SL.2, SL.4, SL.5, SL.6

