



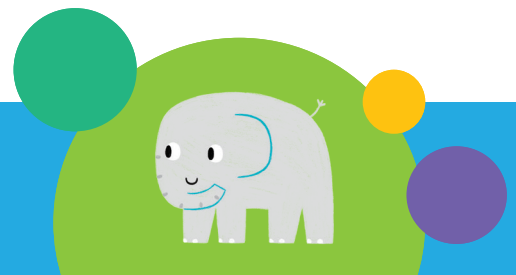
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Time Traveler Inventions

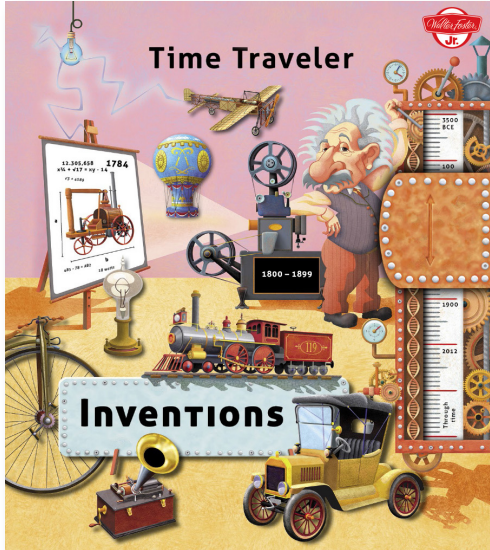
Compare and Contrast



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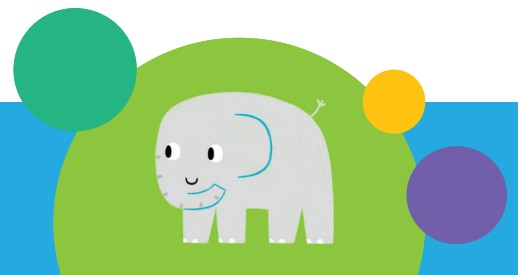
Ranking

The Sumer civilization (pages 4-5) are responsible for, among other things, school, the wheel, and the brick. Students can draw a picture to show which of those three is the most important to his/her life and explain why through conversation, dictation, or writing. (RI K.1, 1.1, 2.1; W K.1, 1.1, 2.1)

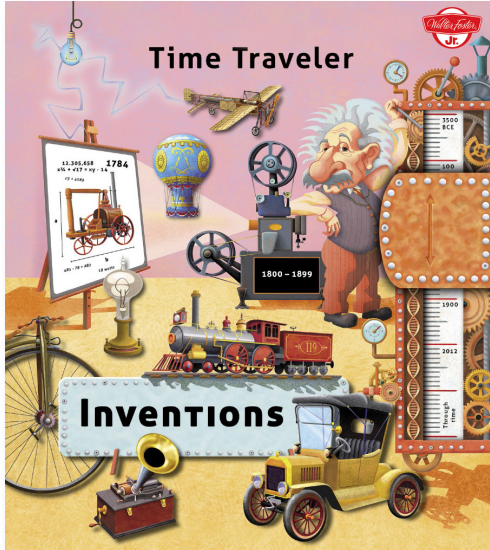


Arranging Timelines

Provide groups of students with different images of the inventions on pages 32-35. Each group will work together to arrange the images on a large timeline in the order in which they think they occurred, ensuring they use the text to support their reasons for timeline placement. Students use the text to check their timeline and make any corrections. (RI K.1, 1.1, 2.1; RI K.7, 1.7)

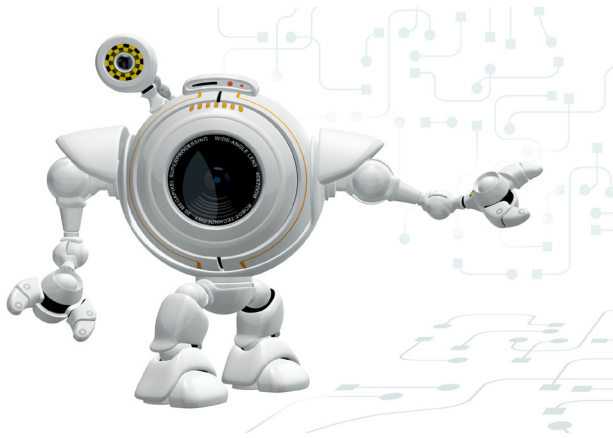


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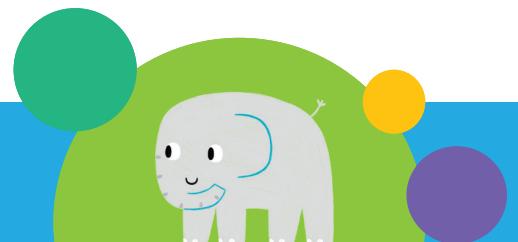
"Wh" Questions

Create a chart as a class that will answer "wh" questions. Choose one of the inventors (who) and fill in what that inventor is known for, the time period in which the inventor lived (when), and where the inventor lived. The students can write a story from the inventor's point of view. (RI K.1, 1.1, 2.1; W K.3, 1.3, 2.3)



Discussion questions:

- How would modern life be different if one of these inventions never existed?
- Which invention do you use the most? The least?
- What tool or machine would you like to invent? How would your invention change or help your life?

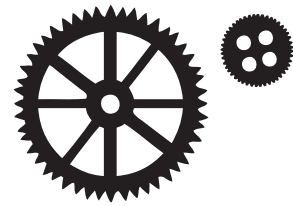
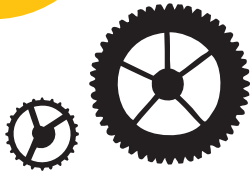


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Word Search

Can you find the 10 *Inventions* words listed below?
The words may go forward, backward, up, or down.



Einstein
Inventions
Steam Engine
Edison

Phonograph
Wright
Automobile
Journey

Time
Computer

N	N	F	T	B	B	T	G	I	Y	S	C
P	H	O	N	O	G	R	A	P	H	T	O
F	A	M	U	J	C	T	A	D	W	E	M
E	S	U	N	W	L	P	N	A	R	A	P
T	I	E	T	V	U	L	W	Y	I	M	U
I	E	N	S	O	C	L	E	O	G	E	T
M	D	S	S	V	M	N	S	I	H	N	E
E	I	Q	Y	T	R	O	R	F	T	G	R
C	S	H	J	U	E	H	B	Y	L	I	Q
G	O	T	O	B	X	I	T	I	J	N	X
X	N	J	N	E	Z	F	N	R	L	E	S
I	N	V	E	N	T	I	O	N	S	E	A

