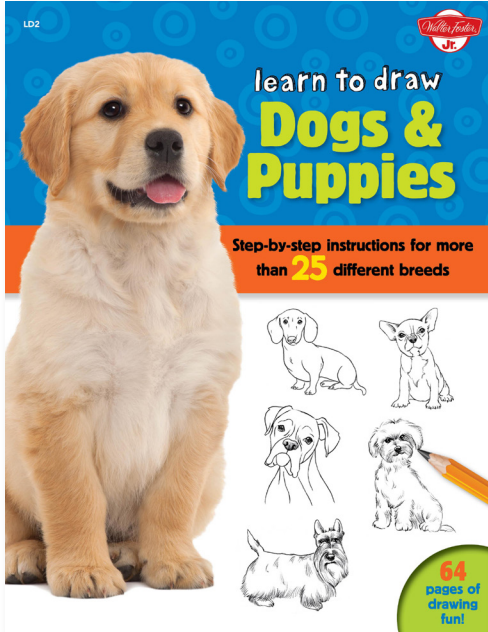


# Curriculum Guide



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BISAC: Juvenile Nonfiction / Art / Drawing

## Learn to Draw Dogs & Puppies

**A Common Core Standards-aligned  
Activity Guide for Kindergarten & First Grade**

### Synonyms & Antonyms

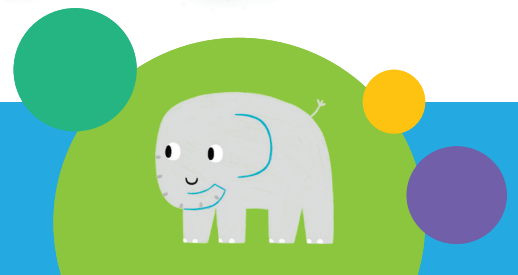
Display the words "unique" (page 23), "obedient" (page 37), "tidy" (page 47), and "massive" (page 61), using the illustrations of the dogs and the context in which the words are used to define the words as a class. Discuss synonyms and antonyms for each word. Students choose one of the words and draw a dog-themed illustration to accompany it. (RI K.4, 1.4, 2.4; L K.4, 1.4, 2.4)

### Vocabulary

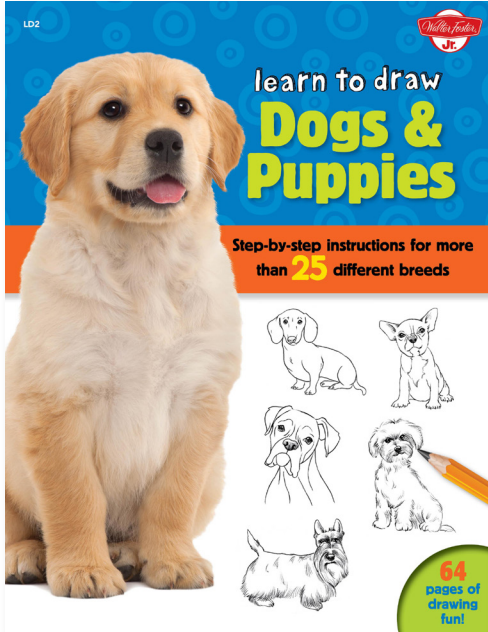
The word "compact" is used to describe the beagle (page 19), the Scottish terrier (page 45), and the French bulldog (page 57). Examine each of these breeds to determine the meaning of the word "compact." Students can discuss a breed of dog that "compact" would NOT describe. (RI K.3, 1.3, 2.3; L K.4, 1.4, 2.4)



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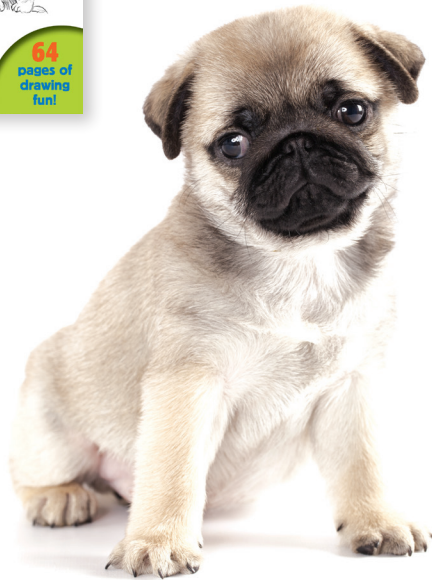


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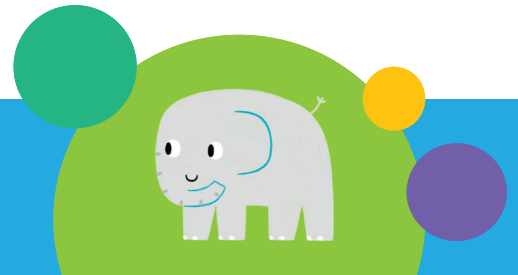
## Compare & Contrast

After the students have an understanding of how to compare and contrast, choose two dogs from the text and practice the skill. Students can then work independently or in pairs to decide which two dogs they think are the most alike. Conversely, they can find out which two dogs are the most different. Students display their answers in a Venn diagram or with pictures, ensuring their answers are supported with information from the text. (RI K.1, 1.1, 2.1; K.3, 1.3, 2.3; 1.5, 2.5)

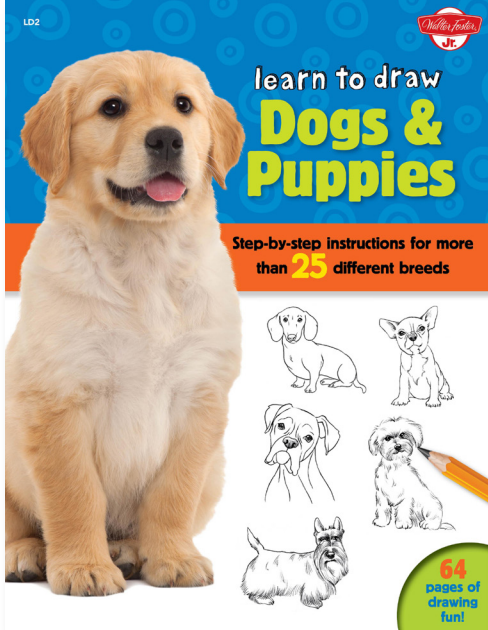


## Let's Talk About Pets

- Do you know someone with a dog for a pet?
- Do you know someone with a cat for a pet?
- Do you know someone with a fish for a pet?
- Do you know someone with a goat for a pet?
- What other kinds of pets are there?



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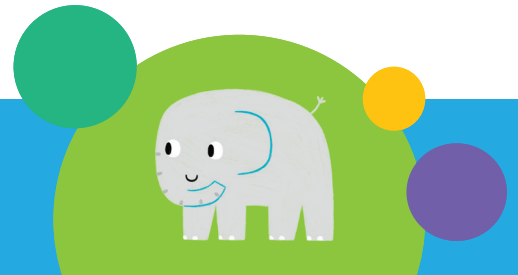
## Write a Story

Students choose two dog breeds that share a personality trait and create two dog characters (one of each breed). They will write and illustrate a story about their characters and ensure they display the trait in the story. (RI K.3, 1.3; W K.3, 1.3, 2.3)



## Complete the Sentence

Provide students with a paper containing the following sentence: "If I could choose one breed of dog from the text to have as a pet, I would choose..." Students complete the sentence, support it with reasons from the text, and draw a coordinating picture.





# Curriculum Guide



## Word Search

Can you find the 10 *Dogs & Puppies* words listed below?  
The words may go forward, backward, up, or down.



Dalmation  
Puppy  
Breeds  
Fluffy

Furry  
Bulldog  
Coats  
Akita

Husky  
Boxer



F	L	U	F	F	Y	T	E	S	Q
H	U	S	K	Y	Z	R	S	X	C
M	E	L	Q	B	O	X	E	R	Y
W	Q	E	X	L	D	G	V	D	P
X	D	A	L	M	A	T	I	O	N
B	U	L	L	D	O	G	E	T	T
C	O	A	T	S	F	U	R	R	Y
F	L	T	U	A	K	I	T	A	Y
J	U	O	S	R	P	U	P	P	Y
S	D	B	R	E	E	D	S	X	X

