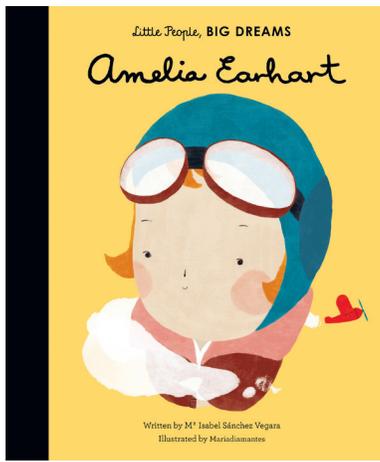


# Little People, **BIG DREAMS**

## TEACHERS' GUIDE



Amelia Earhart

Little People, BIG DREAMS

Written by Maria Isabel Sanchez Vegara

Illustrated by Mariadimantes

\$14.99 US/\$17.99 CAN

ISBN: 9781847808882

Ages: 4 to 8 (Grades: PreK to 2)

32 pages

Hardcover, 7.6 x 9.5 inches



### LEARNING OBJECTIVE:

Amelia Earhart grew from a girl who longed to fly like a bird into a record-setting, world-famous pilot. Her remarkable accomplishments make her an ideal role model for children today, letting them know that determination and preparation can help them achieve any aspiration. This book will inspire them to embrace Amelia's idea that "if you want to do something, do it."

### ESSENTIAL QUESTIONS IN THIS UNIT

1. What made Amelia Earhart famous?
2. How did flying make Amelia feel?
3. How did Amelia change many people's ideas about what women can do?
4. What personal qualities helped Amelia succeed at becoming a pilot?
5. What inspired Amelia to fly all the way around the world?
6. On that flight, why did Amelia never return?

### CLASSROOM DISCUSSION TOPICS

1. The book describes Amelia as being a very brave person. Ask students if they think she was like that even as a child. Do they think she might have done things that were considered too daring or dangerous for little girls at the time?

2. Amelia found flying airplanes thrilling. Even today, people like to be thrilled in different ways: roller coasters, spooky campfire stories, even scary movies. Ask the class how being thrilled and being scared are related. Are they the same thing? Why do the students think some people enjoy being thrilled so much?
3. Amelia was determined to fly around the world. To provide prospective, have the class locate the Atlantic Ocean on a globe or map. On her flight, Amelia took a navigator. Why do you think she needed one?
4. Ask the class what they think of Amelia's decision to fly around the world. Do they think she was silly for trying something so daring? Ask students what happens when they try something and fail. What happens if they never try at all?

## STUDENT ACTIVITIES

1. As a child, Amelia wished she could fly like a bird. Have the students decide what kind of bird they would be if they could, and why. Have them write down how they think flying as a bird might feel. Ask which students have been on an airplane, and have volunteers describe how it felt to the class.
2. Because of what she did, Amelia was very famous while she was alive, and she was often interviewed by reporters. Have the class pair off. Instruct one student in each pair to portray Amelia, and the other to play the role of a newspaper reporter. Ask the reporter to interview Amelia about her life and experiences.
3. Look at different designs for paper planes on the internet and have students experiment with making their own. Have a class competition to see whose plane can travel the greatest distance. Discuss the possible reasons why the winning model was the most successful. Were there any design differences that affected its flight?
4. On the last page of the story, the illustrator depicted a plane as a dot-to-dot among the stars. Why do the students think this is? Have the class create their own dot-to-dot pictures of something meaningful or important in their lives.

